| AECT Standards And Class Projects & Artifacts | Classes/Projects/Artifacts | | | | | |
|---|---|---|---|---|---|---|
| | CIED 5363 Teaching in K-12 Online | ETEC 5303 Teaching with Tech in K-12 | ETEC 5313 Principles in Visual Literacy | ETEC 5373 Designing Websites | ETEC 6253 Teach/Learn at a Distance | CIED 5423 Curriculum and Instruction Models |
| | Online 6th Grade Music Course in Canvas LMS | Teaching with Technology Website | Visual Aids, Infographics, Brochure, Newsletter, Logo, Flyer | ESL Website Project | Online ESL Course in Blackboard LMS | Curriculum Map, Marzano Screencasts, Curriculum21 Screencast |
| **Standards** | | | | | | |
| **Standard 1 – Content Knowledge** | | | | | | |
| 1.1 Creating - Create materials and environments using a systems approach | X | X | | | X | X |
| 1.2 Using - Select/use resources and processes that support student learning | X | X | X | X | X | X |
| 1.3 Assessing/Evaluating - Assess/Evaluate effective integration of appropriate tech and materials | X | | | | X | X |
| 1.4 Managing - Manage people, processes, infrastructures, and finances to achieve goals | X | | | X | X | |
| 1.5 Ethics - Fulfill ethical obligations to the individual, society, and the profession | X | X | X | X | X | X |
| **Standard 2 – Content Pedagogy** | | | | | | |
| 2.1 Creating - Apply pedagogy to processes and technologies that improve learning and performance | X | X | | X | X | X |
| 2.2 Using - Implement appropriate technologies and processes based on pedagogy | X | X | | X | X | X |
| 2.3 Assessing/Evaluating - Assess learning and evaluate the instruction, technologies, and processes | X | X | | X | X | |

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| 2.4 Managing - Manage processes and resources to support learning communities, flexible and diverse learning environments | X | X | | X | X | |
| 2.5 Ethics - Design and select media, technology, and processes that emphasize diversity | X | X | X | X | X | X |
| **Standard 3 – Learning Environments** | | | | | | |
| 3.1 Creating - Create ID products based on learning principles and research-based practices | X | X | X | X | X | X |
| 3.2 Using - Select processes and resources for optimal learning based on principles, theories, and best practices | X | X | | X | X | X |
| 3.3 Assessing/Evaluating - Use multiple assessment strategies to collect data to improve practice, outcomes, and learning environments | X | X | | | X | |
| 3.4 Managing - Create mechanisms/plans to maintain infrastructure and improve learning/performance | X | X | | X | X | X |
| 3.5 Ethics - Foster ethics and promote best practice for copyright, fair use, and open access (include health and safety where applicable) | X | X | X | X | X | X |
| 3.6 Diversity of Learners - Attend to learners with diverse backgrounds, characteristics, and abilities | X | X | X | X | X | X |
| **Standard 4 – Professional Knowledge and Skills** | | | | | | |
| 4.1 Collaborative Practice - Collaborate with peers and experts to analyze, develop/design, and evaluate impact | X | X | | X | X | |
| 4.2 Leadership - Lead peers in designing/ implementing tech-supported learning | X | X | X | X | X | X |

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| 4.3 Reflection on Practice - Analyze and interpret data and artifacts, reflect on effectiveness, instruction and learning, professional growth | X | X | X | X | X | X |
| 4.4 Assessing/Evaluating - Design and implement assessment/evaluation plans that align with goals and activities | X | | | | X | X |
| 4.5 Ethics – Show appropriate contextual behavior and with a respect for diversity of learners | X | X | X | X | X | X |
| **Standard 5 - Research** | | | | | | |
| 5.1 Theoretical Foundations - Show foundational knowledge of research and theories in ETEC | X | X | | | X | X |
| 5.2 Methods - Apply research methods to solve problems and/or enhance practice | X | X | X | X | X | X |
| 5.3 Assessing/Evaluating - Use inquiry strategies to assess/evaluate processes, resources, learning, and performance | X | X | | X | X | X |
| 5.4 Ethics - Conduct research/gather and analyze data using ethical procedures and guides | X | X | X | X | X | X |