	Lesson (one three hour	Stage 1	Identify Desired Resu	lts)	Stage 2 (Determine	Stage 3 (Plan Learning						
Week	class a week)	Essential Knowledge The name of this unit is	Familiar With The key components	Good to Know Things that would be	Acceptable Evidence) Evidence of learning will be presented	Experiences and Instruction) Teacher will go over the correct	Outcomes You should understand	Objectives The student will understand	Learning Targets	Assessments Summative	Resources Original PowerPoint for the Opening Lecture and	Standards Alignment 1. Describe familiar people, places,
		"How to Introduce Yourself	to this lesson are as follows: Saying your	good to know are more ways to	orally and through writing from the students	ways to introduce yourself through a PowerPoint Presentation	how to introduce	how to introduce themselves by communicating	myself to my classmates.	Take home projects, worksheets, puzzles	Demonstration	things, and events and, with prompting and support, provide additional detail.
		enduring result is that the student knows how to	name, spelling your name, basic ways to	introduce yourself, knowing their	Teacher will review with the students	Watching original YouTube Toonly	classmates.	by communicating individually with the teacher and in groups with	will remember the vocabulary words and meanings for this weeks	Quizes on vocabulary words	Harding, R., Bowen, T., & Barduhn, S. (2016). English for everyone . New York, NY: Dk Publishing.	Add drawings or other visual displays to descriptions as desired to
		introduce themselves to one another.	introduce yourself	classmate's names, spelling of	the correct ways to introduce yourself as a group and individually	cartoon and live videos on "How to Introduce Yourself to Others"		classmates with competency.	lesson.	Fill in The Blank, Multiple Choice Quizs	Original YouTube videos using Toonly to make cartoons.	provide additional detail. 3. Speak audibly and express thoughts,
Week 1 Hor	How to Introduce			classmate's names	Students will take part in group learning with each other. The students	Individual and groups language		The student will remember a set of vocabulary words by	I will learn how to introduce myself to the teacher individually.	Writing Assignments	Similar to the video link below but much simpler and more geared towards the lesson.	feelings, and ideas clearly. 4. Produce complete sentences when
	Yourself to Others				learning with each other. The students should already understand the familiar with the concepts before group work	speaking lab exercises Writing assignment on introducing		completing verbal and written assignments with competency.	I will learn how to introduce myself to my classmates in group work.	<u>Formative</u> One on one assessment practice with the teacher in class.	https://www.youtube.com/watch?v=liAsT4DqaIQ	appropriate to task and situation.
					As students are working in groups as	yourself		The student will evaluate	I will evaluate my classmates	Group work assessment with classmates in class.	There will also be live action videos depicting the lesson of the week	2
					the teacher will work individually with each group. The teacher can introduce	Introduction to apps or websites that will help the students practice		their classmates progress by communicating with them in	performance during group work	Work with english learning apps over the	This is a regular class. However, it is hybrid in a way that	
					some of the good to know items as needed	introducing themselves to others.		groups with compentency		vocabulary and speaking phrases of the week.	everyone will have access to their own canvas portal that will contain all of the lessons, videos, worksheets, puzzles, games,	
		The name of this unit is	The key components	Things that would be	Evidence of learning will be presented	Teacher will go over the correct	You should understand	The student will understand	I will understand how to talk about	Summative	apps, vocabulary sheets, etc. Original PowerPoint for the Opening Lecture and	Describe familiar people, places,
		"Tell Others About Yourself and Some Things You Have"	to this lesson are as follows: Learning	good to know are learning more about	orally and through writing from the students	ways to introduce yourself through a PowerPoint Presentation	how to tell your classmates about	how to talk about themselves by communicating	myself in English.	Take home projects, worksheets, puzzles	Demonstration	things, and events and, with prompting and support, provide additional detail.
		the main enduring result is that the students know how to tell each other about	basic numbers, telling people how old you are, asking	your classmates age, family, and pets. Learning more about	Teacher will review with the students	Watching original YouTube Toonly	yourself.	individually with the teacher and in groups with classmates with competency.	I will remember the vocabulary words and meanings for this weeks lesson	Quizes on vocabulary words Fill in The Blank, Multiple Choice Quizs	Harding, R., Bowen, T., & Barduhn, S. (2016). English for everyone . New York, NY: Dk Publishing.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
		themselves. Students will also be reviewing and	are, asking classmates their age, learning vocabulary	different possessive adjectives	as a group and individually	Cartoon and live videos on "Tell Others About Yourself" and "Some Things You Have"		The student will remember a	lesson. I will learn how to talki about muself	Writing Assignments	Original YouTube videos using Toonly to make cartoons. Similar to the video link below but much simpler and more	3. Speak auditional detail. 3. Speak auditily and express thoughts, feelings, and ideas clearly.
Week 2	Tell Others About Yourself and Some	building off the previous	about your family members and	aspectives	Students will take part in group learning with each other. The students	Individual and groups language		set of vocabulary words and meaning by completing	in English with the teacher Individually.	Formative	geared towards the lesson.	Produce complete sentences when appropriate
Week 2	Things You Have		different types of pets.		should already understand the familiar with the concepts before group work	speaking lab exercises		verbal and written assignments with	I will learn how to talk about myself	One on one assessment practice with the teacher in class.	https://www.youtube.com/watch?v=liAsT4DqaIQ	to task and situation.
					As students are working in groups as	Writing assignment on introducing yourself		competency.	in English to my classmates in group work.	Group work assessment with classmates in class.	There will also be live action videos depicting the lesson of the week.	2
					the teacher will work individually with each group. The teacher can introduce	Introduction to apps or websites		The student will evaluate their classmates progress by	I will evaluate my classmates	Work with english learning apps over the	This is a regular class. However, it is hybrid in a way that	
					some of the good to know items as needed	that will help the students practice introducing themselves to others.		communicating with them in groups with compentency	performance during group work	vocabulary and speaking phrases of the week.	everyone will have access to their own canvas portal that will contain all of the lessons, videos, worksheets, puzzles, games,	
		The name of this unit is	The key components	Things that would be	Evidence of learning will be presented	Teacher will go over the correct	You should understand	The student will understand	I will understand how to talk about	Summative	apps, vocabulary sheets, etc. Original PowerPoint for the Opening Lecture and	Describe familiar people, places,
		"Where Do You Work and Live" the main enduring	vocabulary about different types of jobs and different types of workplaces, learning how to tell people what type of job you have, talking about	your classmates.	orally and through writing from the students	ways to introduce yourself through a PowerPoint Presentation	how to tell your classmates about where you work and live.	how to talk about where they work and live by	where I work and live to my classmates.	Take home projects, worksheets, puzzles	Demonstration	things, and events and, with prompting and support, provide additional detail. 2. Add drawings or other visual displays to descriptions as desired to provide additional detail. 3. Speak audibly and express thoughts, feelings, and ideas clearly.
	Where Do You	result is that the students know how to tell each other where they are from and what they do for work. Students will also be reviewing and building off the previous week.			Teacher will review with the students the correct ways to introduce yourself	Watching original YouTube Toonly cartoon and live videos on "Where		communicating individually with the teacher and in groups with classmates with	I will remember the vocabulary words and meanings for this weeks	Quizes on vocabulary words Fill in The Blank, Multiple Choice Quizs	Harding, R., Bowen, T., & Barduhn, S. (2016). English for everyone . New York, NY: Dk Publishing.	
					as a group and individually	cartoon and live videos on "Where Do You Work and Live"		groups with classmates with competency.	lesson.	Fill in The Blank, Multiple Choice Quizs Writing Assignments	Original YouTube videos using Toonly to make cartoons. Similar to the video link below but much simpler and more	
Week 3					Students will take part in group learning with each other. The students	Individual and groups language speaking lab exercises		The student will remember a set of vocabulary words and	I will learn how to talk about where I work and live in English to the	Formative	geared towards the lesson.	Produce complete sentences when appropriate
	Work and Live		places in your town, learning about		should already understand the familiar with the concepts before group work	Writing assignment on introducing		meaning by completing verbal and written	teacher individually.	One on one assessment practice with the teacher in class.	https://www.youtube.com/watch?v=liAsT4DqaIQ	to task and situation.
			common types of places in a town.		As students are working in groups as	yourself		assignments with competency.	I will learn how to talk about where I work and live in English to my	Group work assessment with classmates in class.	There will also be live action videos depicting the lesson of the week.	
					the teacher will work individually with each group. The teacher can introduce	Introduction to apps or websites that will help the students practice		The student will evaluate	classmates in group work.	Work with english learning apps over the	This is a regular class. However, it is hybrid in a way that	
					some of the good to know items as needed	introducing themselves to others.		their classmates progress by communicating with them in	I will evaluate my classmates performance during group work	vocabulary and speaking phrases of the week.	everyone will have access to their own canvas portal that will contain all of the lessons, videos, worksheets, puzzles, games,	
		The name of this unit is "How to Count Numbers	The key components to this lesson are as	Things that would be good to know are	Evidence of learning will be presented orally and through writing from the	Teacher will go over the correct ways to introduce yourself through	You should understand count numbers up	groups with compentency The student will understand how to count to 1000 and tell	I will understand how to count to 1000 and tell time in English to my	Summative Take home projects, worksheets, puzzles	apps, vocabulary sheets, etc. Original PowerPoint for the Opening Lecture and	Describe familiar people, places, things, and events and, with prompting
		and Tell Time" the main		starting to learn how to use the things you	students	a PowerPoint Presentation	through 1000 and tell	time by communicating individually with the teacher	classmates.	Ouizes on vocabulary words	Harding R. Rowen T. & Barduhn S. (2016) Fnolish for	and support, provide additional detail. 2. Add drawings or other visual
		student knows how to count numbers up through 1000	through 1000, learning about telling	do during the day and week and what	Teacher will review with the students the correct ways to introduce yourself	Watching original YouTube Toonly cartoon and live videos on "How to	Control.	and in groups with classmates with competency.	I will remember the vocabulary words and meanings for this weeks	Fill in The Blank, Multiple Choice Quizs	everyone - New York, NY: Dk Publishing.	displays to descriptions as desired to provide additional detail.
		and be able to tell what time it is. Students will also	time, learning how to ask for the time,	time you are doing these activities.	as a group and individually	Count Numbers and Tell Time"		The student will remember a	lesson.	Writing Assignments	Original YouTube videos using Toonly to make cartoons. Similar to the video link below but much simpler and more	 Speak audibly and express thoughts, feelings, and ideas clearly.
Week 4	How to Count Numbers and Tell	be reviewing and building off the previous week.	telling people what time it is, etc.		Students will take part in group learning with each other. The students	Individual and groups language speaking lab exercises		set of vocabulary words and meaning by completing	I will learn how to count to 1000 and tell time in English to the teacher	Formative	geared towards the lesson.	Produce complete sentences when appropriate
	Time				should already understand the familiar with the concepts before group work	Writing assignment on introducing		verbal and written assignments with	individually.	One on one assessment practice with the teacher in class.	https://www.youtube.com/watch?v=liAsT4DqaIQ	to task and situation.
					As students are working in groups as	yourself		competency. The student will evaluate	I will learn how to count to 1000 and tell time in English to my classmates	Group work assessment with classmates in class.	There will also be live action videos depicting the lesson of the week.	
					the teacher will work individually with each group. The teacher can introduce some of the good to know items as	Introduction to apps or websites that will help the students practice introducing themselves to others.		their classmates progress by communicating with them in	in group work. I will evaluate my classmates	Work with english learning apps over the vocabulary and speaking phrases of the week.	This is a regular class. However, it is hybrid in a way that everyone will have access to their own canvas portal that will	
					needed			groups with compentency	performance during group work	, , , , , , , , , , , , , , , , , , , ,	contain all of the lessons, videos, worksheets, puzzles, games, apps, vocabulary sheets, etc.	
		The name of this unit is "Asking and Answering	The key components to this lesson are as	Things that would be good to know are	Evidence of learning will be presented orally and through writing from the	Teacher will go over the correct ways to introduce yourself through	You should understand how to ask and answer	The student will understand how to ask and answer basic	I will understand how to ask and answer basic questions in English to	Summative Take home projects, worksheets, puzzles	Original PowerPoint for the Opening Lecture and Demonstration	 Describe familiar people, places, things, and events and, with prompting
		Questions" the main enduring result is that the	follows: learning ways to ask and answering	more advanced forms of questioning,	students	a PowerPoint Presentation	basic questions.	questions by communicating individually with the teacher	my classmates.	Quizes on vocabulary words	Harding, R., Bowen, T., & Barduhn, S. (2016). English for everyone . New York, NY: Dk Publishing.	and support, provide additional detail. 2. Add drawings or other visual
		students know how to ask each other basic questions	questions, practive with classmates	learning how to answer more	Teacher will review with the students the correct ways to introduce yourself	Watching original YouTube Toonly cartoon and live videos on "Asking		and in groups with classmates with competency.	I will remember the vocabulary words and meanings for this weeks	Fill in The Blank, Multiple Choice Quizs		displays to descriptions as desired to provide additional detail.
	Asking and	and also answer basic questions. Students will also be reviewing and	asking and answering basic types of	advanced forms of questions.	as a group and individually	and Answering Questions" Individual and groups language		The student will remember a set of vocabulary words and	lesson.	Writing Assignments	Original YouTube videos using Toonly to make cartoons. Similar to the video link below but much simpler and more geared towards the lesson.	 Speak audibly and express thoughts, feelings, and ideas clearly. Produce complete sentences when
Week 5	Answering Questions	building off the previous	quesuors.		Students will take part in group learning with each other. The students should already understand the familiar	speaking lab exercises		meaning by completing werbal and written	basic questions to the teacher in English individually.	Formative One on one assessment practice with the teacher	https://www.voutube.com/watch?v=liAsT4Doa10	appropriate to task and situation.
	Questions				with the concepts before group work	Writing assignment on introducing yourself		assignments with competency.	I will learn how to ask and answer	in class.	There will also be live action videos depicting the lesson of the	
					As students are working in groups as the teacher will work individually with	Introduction to apps or websites		The student will evaluate	basic questions to my classmates in English in group work.	Group work assessment with classmates in class.	week.	
					each group. The teacher can introduce some of the good to know items as	that will help the students practice introducing themselves to others.		their classmates progress by communicating with them in	I will evaluate my classmates	Work with english learning apps over the vocabulary and speaking phrases of the week.	This is a regular class. However, it is hybrid in a way that everyone will have access to their own canvas portal that will	
		The name of this unit is	The key components	Things that would be	needed Evidence of learning will be presented	Teacher will go over the correct	You should understand	groups with compentency The student will understand	performance during group work [will understand how to talk about	Summative	contain all of the lessons, videos, worksheets, puzzles, games, apps, vocabulary sheets, etc. Original PowerPoint for the Opening Lecture and	Describe familiar people, places.
		"Talking About Your Day and Week" the main enduring result is that the students know how to to talk about how their day and week went. Students	to this lesson are as follows: Telling your	good to know are how know how about the different things your classmates do during the day and throughout the week.	orally and through writing from the	ways to introduce yourself through a PowerPoint Presentation	how to talk about what happened in your day and week, and you should also be able to ask about your classmates day and	how to talk about what happened in their day and	what happened in my day and week in English to my classmates	Take home projects, worksheets, puzzles	Demonstration	 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
			classmates about during aspects of your day, learning the days of the week, learning		Teacher will review with the students	Watching original YouTube Toonly		week by communicating individually with the teacher	I will remember the vocabulary	Quizes on vocabulary words	Harding, R., Bowen, T., & Barduhn, S. (2016). English for everyone . New York, NY: Dk Publishing.	for 2. Add drawings or other visual displays to descriptions as desired to provide additional detail. 3. Speak audibly and express thoughts,
					the correct ways to introduce yourself as a group and individually	cartoon and live videos on "Talking About Your Day and Week"		and in groups with classmates with competency.	words and meanings for this weeks Fill i esson.	Fill in The Blank, Multiple Choice Quizs	Original YouTube videos using Toonly to make cartoons.	
	Talking About Your	will also be reviewing and building off the previous	vocabulary about different types of	-	Students will take part in group learning with each other. The students	Individual and groups language	week.	The student will remember a	will learn how to talk about what	Writing Assignments	Similar to the video link below but much simpler and more geared towards the lesson.	feelings, and ideas clearly. 4. Produce complete sentences when
Week 6	Day and Week	week.	activities, learning how to tell people		should already understand the familiar	speaking lab exercises Writing assignment on introducing		set of vocabulary words and meaning by completing werbal and written	happened in my day and week in English to the teacher individually.	Formative One on one assessment practice with the teacher	https://www.youtube.com/watch?v=liAsT4DqaIQ	appropriate to task and situation.
			what your had to eat, etc.		with the concepts before group work As students are working in groups as	Writing assignment on introducing yourself		verbal and written assignments with competency.	I will learn how to talk about what happened in my day and week in	in class. Group work assessment with classmates in class.	There will also be live action videos depicting the lesson of the	
					the teacher will work individually with each group. The teacher can introduce	Introduction to apps or websites that will help the students practice		Competency. The student will evaluate	nappened in my day and week in English to my classmates in group work.	Work with english learning anns over the	Week. This is a regular class. However, it is hybrid in a way that	
					some of the good to know items as needed	introducing themselves to others.		their classmates progress by communicating with them in	I will evaluate my classmates	vocabulary and speaking phrases of the week.	everyone will have access to their own canvas portal that will contain all of the lessons, videos, worksheets, puzzles, games.	
		The name of this unit is	The key components		Evidence of learning will be presented	Teacher will go over the correct	You should be able to	groups with compentency The student will understand	performance during group work I will understand how to talk about	Summative	apps, vocabulary sheets, etc. Original PowerPoint for the Opening Lecture and	Describe familiar people, places,
		"What Do You Do In Your Free Time" the main	to this lesson are as follows: A	good to know are learning more about	orally and through writing from the students	ways to introduce yourself through a PowerPoint Presentation	talk about what you like to do in your free time,	how to talk about what they do in their free time by	what I did in my free time in English to my classmates.	Take home projects, worksheets, puzzles	Demonstration	things, and events and, with prompting and support, provide additional detail.
		enduring result is that the students know how to talk about basic things they do	you like to do, tell	the things your classmates do in	Teacher will review with the students	Watching original YouTube Toonly	able to ask you	with the teacher and in	I will remember the vocabulary words and meanings for this weeks	Quizes on vocabulary words	Harding, R., Bowen, T., & Barduhn, S. (2016). English for everyone . New York, NY: Dk Publishing.	Add drawings or other visual displays to descriptions as desired to
		in their free time. Students	classmates different things you like to do	there free time. Learning more advance types of	the correct ways to introduce yourself as a group and individually	cartoon and live videos on "What Do You Do in Your Free Time"	classmate what they do in their free time.	groups with classmates with competency.	wurus and meanings for this weeks lesson.	Fill in The Blank, Multiple Choice Quizs Writing Assignments	Original YouTube videos using Toonly to make cartoons. Similar to the video link below but much simpler and more	provide additional detail. 3. Speak audibly and express thoughts, feelings, and ideas clearly.
			in your free time, asking question to	activitie that people can do during their	Students will take part in group learning with each other. The students	Individual and groups language speaking lab exercises		The student will remember a set of vocabulary words and	I will learn how to talk about what I did in my free time in English to the	Formative	geared towards the lesson.	feelings, and ideas clearly. 4. Produce complete sentences when appropriate
Week 7	What Do You Do In	building off the previous week. Students will also be	classmate to see what		should already understand the familiar with the concepts before group work	Writing assignment on introducing		meaning by completing verbal and written	teacher in individually.	One on one assessment practice with the teacher in class.	https://www.youtube.com/watch?v=liAsT4DqaIQ	to task and situation.
Week 7		building off the previous	classmate to see what they like to do in their free time.	free time.				assignments with competency.	I will learn how to talk about what I did in my free time in English to my	Group work assessment with classmates in class.	There will also be live action videos depicting the lesson of the week.	2
Week 7		building off the previous week. Students will also be reviewing and building off	classmate to see what they like to do in their	free time.	As students are working in groups as	yourself			classmates in group work.			
Week 7		building off the previous week. Students will also be reviewing and building off	classmate to see what they like to do in their	free time.	As students are working in groups as the teacher will work individually with each group. The teacher can introduce	Introduction to apps or websites that will help the students practice		The student will evaluate	- 1	Work with english learning apps over the	This is a regular class. However, it is hybrid in a way that	
Week 7		building off the previous week. Students will also be reviewing and building off	classmate to see what they like to do in their	free time.	As students are working in groups as the teacher will work individually with	Introduction to apps or websites		their classmates progress by communicating with them in	I will evaluate my classmates performance during group work	Work with english learning apps over the vocabulary and speaking phrases of the week.	everyone will have access to their own canvas portal that will contain all of the lessons widens worksheets muzies games	
Week 7		building off the previous week. Students will also be reviewing and building off the previous week. The name of this unit is	classmate to see what they like to do in their free time.	Things that would be	As students are working in groups as the teacher will work individually with each group. The teacher can introduce some of the good to know items as needed Evidence of learning will be presented	introduction to apps or websites that will help the students practice introducing themselves to others. Teacher will go over the correct	You should be able to	their classmates progress by communicating with them in groups with compentency The student will understand	I will evaluate my classmates performance during group work	vocabulary and speaking phrases of the week.	everyone will have access to their own canvas portal that will	Describe familiar people, places,
Week 7		building off the previous week. Suders will also be reviewing and building off the previous week. The name of this unit is "Vocabulary Words. Nouns, Verbs. and Adectives" the	classmate to see what they like to do in their free time. The key components to this lesson are as follows: This is a	Things that would be good to know are a advanced grasp on	As students are working in groups as the teacher will work individually with each group. The teacher can introduce some of the good to know items as needed	Introduction to apps or websites that will help the students practice introducing themselves to others.	learn and remember a variety of vocabulary	their classmates progress by communicating with them in groups with compentency The student will understand how to speak a variety of different vocabulary words by	I will evaluate my classmates performance during group work	vocabulary and speaking phrases of the week. Summative Take home projects, worksheets, puzzles	everyone will have access to their own canvas portal that will contain all of the lessons, videos, worksheets, puzzles, games, apps, vocabulary sheets, etc. Original PowerPoint for the Opening Lecture and Demonstration	things, and events and, with prompting and support, provide additional detail.
Week 7	Your Free Time	building off the previous week. Students will also be reviewing and building off the previous week. The name of this unit is "Vocabulary Words Nours, Verbs, and Age(cross' the main enduring result is that the students know and	classmate to see what they like to do in their free time. The key components to this lesson are as follows: This is a review of all of the yocabulary words	Things that would be good to know are a	As students are working in groups as the teacher will work individually with each group. The teacher can introduce some of the good to know items as needed Evidence of learning will be presented orally and through writing from the students. Teacher will review with the students.	introduction to apps or websites that will help the students practice introducing themselves to others. Teacher will go over the correct ways to introduce yourself through a Power Point Presentation Watching original YouTube Toonly	learn and remember a	their classmates progress by communicating with them in groups with compentency. The student will understand how to speak a variety of different vocabulary words by communicating individually with the teacher and in	I will evaluate my classmates performance during group work I will understand how to speak a variety of different vocabulary words in English to my classmates.	vocabulary and speaking phrases of the week. Summative Take home projects, worksheets, puzzles Quizes on vocabulary words	everyone will have access to their own canvas portal that will contain all of the lessons, videos, worksheets, puzzles, games, apps, vocabulary sheets, etc.	things, and events and, with prompting and support, provide additional detail. 2. Add drawings or other visual displays to descriptions as desired to
Week 7	Your Free Time	building off the previous week. Students will also be reviewing and building off the previous week. The name of this unit is "Vocabulary Words. Nouns, Verbs, and Adjectives" the main enduring sesuit is that	classmate to see what they like to do in their free time. The key components to this lesson are as follows: This is a	Things that would be good to know are a advanced grasp on the list of vocabulary	As students are working in groups as the teacher will work individually with each group. The teacher can introduce come of the good to know items as needed Exidence of isaming will be presented orally and through writing from the students. Teacher will review with the students that correct ways to introduce yourself as a group and individually.	Introduction to apps or websites that will help the students practice introducing themselves to others. Teacher will go over the correct ways to introduce yourself through a PowerPoint Presentation	learn and remember a variety of vocabulary words and use them to	their classmates progress by communicating with them in groups with compentency The student will understand how to speak a variety of different vocabulary words by communicating individually	I will evaluate my classmates performance during group work I will understand how to speak a variety of different vocabulary words in English to my classmates.	vocabulary and speaking phrases of the week. Summative Take home projects, worksheets, puzzles	everyone will have access to their own canus portal that will contain all of the lessons, videor, worksheets, puzzles, games, apps, vocabilarly sheets, etc. Original Power Point for the Opening Lecture and Demonstration Harding, R., Bowen, T., & Barduhn, S. (2016). English for	things, and events and, with prompting and support, provide additional detail. 2. Add drawings or other visual displays to descriptions as desired to provide additional detail. 3. Speak audibly and express thoughts,
Week 7	Your Free Time	building off the previous week. Students will also be reviewing and building off the previous week. The name of the unit is "Vocabulary Words hours," vocabulary Words hours, vol. of the trade of the unit is "Vocabulary Words hours, and Agel chees" the main enduring result is that estudents know and broaden their vocabulary will be purchased in the students know and broaden their vocabulary will be purchased in a bugger spectrum of nours, who will be presented in a bugger spectrum of nours, who will be presented in the previous and presented in the students when we have the students when the	classmate to see what they like to do in their free time. The key components to this lesson are as follows: This is a review of all of the vocabulary words discussed in the class. Nauris, verbs, and adjectives will be discussed. Galaring a	Things that would be good to know are a advanced grasp on the list of vocabulary words	As students are working in groups as the teacher will work individually as the teacher will work individually as the teacher will work individually as the teacher will be presented or the teacher will be presented orally and through writing from the students will review with the students the correct ways to introduce yourself as a group and individually students will take part in group teacher will take part in group teaching will be part in group teachers.	introduction to apps or websites that will help the students practice introducing themselves to others. Teacher will go over the correct ways to introduce yourself through a PowerPoint Presentation. Watching original YouTube Toonly cartoon and live videos on Yucasbulary Words. Nouns, Verbs, and Adjective."	learn and remember a variety of vocabulary words and use them to	their classmates progress by communicating with them in groups with compentency. The student will understand how to speak a variety of different vocabulary words by communicating individually with the teacher and in groups with classmates with compency. The student will remember a set of vocabulary words and	I will evaluate my classmates performance during group work I will understand how to speak a variety of different vocabulary words in English to my classmates. I will learn how to speak a variety of different vocabulary words in English to the teacher individually.	oscabulary and speaking phrases of the week. Sommative Talle home projects, worksheets, puzzles Guizes on vocabulary words Fill in The Blank, Multiple Choice Quizs Writing Assignments Formative	ownpries will have access to their own canses portral that will contain all of the locus, indice, worksheep, guntles, games, page, sectionary steets, etc. Drigger Hower/Ports in the Opening Lecture and Australia, B., Sowen, T., & Barduhn, S. (DOLS). English for everyone: New York, Pric Chi Publishing. Original YouTube Works using Toorly to make cartoons: Similar to the video link below but much simpler and more general towards whether.	things, and events and, with prompting and support, provide additional detail. 2. Add drawings or other visual displays to descriptions as desired to provide additional detail. 3. Speak audibly and express thoughts, feelings, and ideas clearly. 4. Produce complete sentences when appropriate
Week 7	Your Free Time Vocabulary Words:	building off the previous week. Students will also be reviewing and building off the previous week. The name of this unit is "Vocabulary Words. Nouns, Verb., and Aglectives" the the students know and visit is purposed to the visit is purpose	classmate to see what they like to do in their free time. The key components to this lesson are as follows: The is a follows: The is a fo	Things that would be good to know are a advanced grasp on the list of vocabulary words	As students are working in groups as the teacher will work individually with adding your. The latence can introduce and group. The latence can introduce and adding the present of the students are needed. Evidence of learning will be presented crailly and through writing from the students. The carrier will reduce with the students also correct ways to introduce yourself as a group and individually.	Introduction to appr or websites that will high the students practice induction that the students practice ordered in the students of the stud	learn and remember a variety of vocabulary words and use them to	their classmakes progress by communicating with them in groups with compentency. The student will understand how to speak a variety of stiffer ent vocabulary words by communicating individually with the teacher and in groups with classmates with competency. The student will remember a sect of vocabulary words and meaning by completing verbal and written	I will evaluate my classmates performance during group work I will understand how to speak a variety of different vocabulary words in English to my classmates. I will learn how to speak a variety of different vocabulary words in English to the teacher individually. I will learn how to speak a variety of different vocabulary words in English to my classmates in group work.	ocabulary and speaking phrases of the week. Summative Take home projects, worksheets, puzzles Quizes on vocabulary words Fill in The Blank, Multiple Choice Quizs	ownpries will have access to their own canses portral that will protect and in the location all of the location, indice, worknets, enteres, pages, secolaborly sheets, etc. Diriginal PowerPort for the Opening Lecture and benenical zone. A second process of the location and the	things, and events and, with prompting and support, provide additional detail. 2. Add drawings or other visual displays to descriptions as desired to provide additional detail. 3. Speak audibly and express thoughts, feelings, and ideas clearly. 4. Produce complete sentences when
Week 7	Your Free Time Vocabulary Words: Nouns, Verbs, and	building of the previous week. Students will also be reviewing and building off the previous week. The name of this unit is "Vocabulary Words Rooms, Verbs, and Aglectives" the main inenduring results show and proaches the vocabulary all by undertaining a proaches the vocabulary all by undertaining a work, and adjectives. Students will also be reviewing and building off	classmate to see what they like to do in their free time. The key components: to the last of the last of the their components: to the last of the last of the society of all of the voicety of all of	Things that would be good to know are a advanced grasp on the list of vocabulary words	As authorities are working in groups at the tracher will were 3 withouthary with header price and studently with seath group. The teacher can introduce where a seat of the seath group with the seath group with the seath group will be presented contain year diversight writing from the contain year of through writing from the content was present the suddents. Teacher will review with the buddents are group and individually seath group and individually seater group work. As a series and individually seater group with each of their The students with the concepts before group work. As students will take part in group as a series group with a students with the concepts before group work.	introduction to apps or websites that will help the students practice introducing themselves to others. Teacher will go over the correct ways to introduce yourself through a PowerPoint Presentation. Watching original YouTube Toonly cartoon and live videos on Yucasbulary Words. Nouns, Verbs, and Adjective."	learn and remember a variety of vocabulary words and use them to	their classmates progress by communicating with them in groups with compentercy. The student will understand how to speak a variety of different vocabulary words by communicating individually with the teacher and in groups with classmates with competency. The student will remember a set of vocabulary words and meaning by completing	I will evaluate my classmates performance during group work I will understand how to speak a variety of different vocabulary words in English to my classmates. I will learn how to speak a variety of different vocabulary words in English to the teacher individually.	ocabulary and speaking phrases of the week. Sommative Tale home projects, worksheets, puzzles Quales on vocabulary words FIEI in The Blank, Multiple Choice Quaz Writing Assignments Formative Toma one one assessment practice with the teacher	ownpries will have access to their own canses portral that will contain all of the locus, indice, worksheep, guntles, games, page, sectionary steets, etc. Drigger Hower/Ports in the Opening Lecture and Australia, B., Sowen, T., & Barduhn, S. (DOLS). English for everyone: New York, Pric Chi Publishing. Original YouTube Works using Toorly to make cartoons: Similar to the video link below but much simpler and more general towards whether.	things, and events and, with prompting and support, provide additional detail. 2. Add drawings or other visual displays to descriptions as desired to provide additional detail. 3. Speak audibly and express thoughts, feelings, and ideas clearly. 4. Produce complete sentences when appropriate
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